

COVER SHEET

[illegible][illegible]

(Company's Full Name)

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(Business Address : No. Street City / Town / Province)

ARSENIO C. CABRERA, JR.

Contact Person

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Company Telephone Number

0	6	3	0
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Month _____ Day _____
Fiscal Year _____

SEC FORM 17-C

FORM TYPE

Third Friday of November

<i>Month</i>	<i>Day</i>
Annual Meeting	

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Secondary License Type, If Applicable

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Dept. Requiring this Doc.

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Amended Articles Number/Section

Total No. of Stocholders

Total Amount of Borrowings

Domestic

Foreign

To be accomplished by SEC Personnel concerned

[illegible]

File Number

LCU

[illegible]

Document I.D.

Cashier

STAMPS

SECURITIES AND EXCHANGE COMMISSION

SEC FORM 17-C

CURRENT REPORT UNDER SECTION 17
OF THE SECURITIES REGULATION CODE
AND RSA RULE 17.2(c) THEREUNDER

1. **18 November 2020**
Date of Report (Date of earliest event reported)
2. SEC Identification Number.... **1746**
3. BIR Tax Identification No.....**000126853000**
4. **STI Education Systems Holdings, Inc.**
Exact name of issuer as specified in its charter
5. **Philippines**
Province, country or other jurisdiction of incorporation
6. (SEC Use Only)
7. **7th Floor, STI Holdings Center, 6764 Ayala Avenue, Makati City 1226**
Address of principal office Postal Code
8. **(632) 8844-9553**
Issuer's telephone number, including area code
9. _____
Former name or former address, if changed since last report
10. Securities Registered Pursuant to Section 8 and 12 of the SRC or Sections 4 and 8 of the RSA

Title of Each Class	Number of Shares of Common Stock Outstanding and Amount of Debt Outstanding
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Common	<u>9,904,806,924</u>
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11. Indicate the item numbers reported herein: **Item 9**

Item 9. Other Events

STI Holdings quickly responds to pandemic challenges via robust learning management systems

STI Holdings, owner of one of the country's largest network of schools, has quickly responded to the needs of its students under the new normal of education through its robust learning management systems (LMS).

In a disclosure to the Philippine Stock Exchange, the group said that the LMS is being used by 70,223 students across its network for school year (SY) 2020-21.

Aside from the students, 1,885 teachers use the platforms to access 18,794 courses or uploads of subjects, modules, and orientation materials across the network.

STI Education Services Group (STI ESG), the largest of the group's subsidiaries, and STI WNU were swift to strengthen their existing blended learning methods and introduce the Online and Onsite Education at STI (ONE STI) Learning Model for this school year.

STI launched its blended learning model which uses its eLearning Management System (eLMS) in 2014. Under this system, students are able to continue with their studies at home uninterrupted despite any physical classroom disruptions.

The eLMS is a software application that runs on Amazon cloud to better manage the delivery of STI ESG and STI WNU's educational courses and training programs to its students. The curricular course materials aim to augment classroom learning, while the extra-curricular course materials are prepared to further nurture student development.

In addition, STI ESG and STU WNU have begun implementing the Parent Partnership Education Program (PPEP) to help parents and guardians support their children in their education amid the new normal. They are also given their own eLMS accounts to monitor their children's progress.

Parents will also receive support through a series of webinars to be streamed on STI's official Facebook page. The webinars aim to establish trust among stakeholders and emphasize the parents and guardians' significant roles in helping their children thrive amid the challenges of online learning journey.

The first webinar, entitled *"Role of Parents in Supporting Students' Online Learning"* will be livestreamed on November 23. This intends to explain the implication of distance learning on parenting and their role in supporting their children's psychological well-being.

This episode would be followed by *"Data Privacy: Protecting Our Online Learners,"* which aims to discuss the importance of data for educators and how parents and guardians can protect the privacy of their children.

STI ESG also conducted a backyard survey among 28,629 students last April using the eLMS, as well as telephone calls, to get a pulse of students' preferred learning mode amid the pandemic. Though students served as the primary respondents, they were asked to seek the consent of their parents or guardians.

Of the students surveyed, half (50%) prefer the offline learning mode, wherein students would have limited access to the internet, but are willing to study off-campus. Three of ten (27%) are for the online method, where students have access to the internet and the capability to study off-campus. The rest (23%) are still for the usual face-to-face learning, wherein there are no capabilities or capacities to study online. Results of the survey paved the way for the launch of the ONE STI Learning Model.

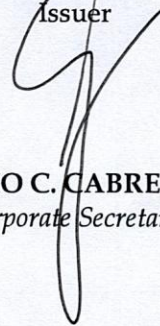
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SIGNATURE

Pursuant to the requirements of the Securities Regulation Code, the issuer has duly caused this report to be signed on its behalf by the undersigned hereunto duly authorized.

STI Education Systems Holdings, Inc.

Issuer



ARSENIO C. CABRERA, JR.

Corporate Secretary

18 November 2020

Date